

## Current Needs in Medical Education in Perspective of Medical Students and Teachers -A Qualitative Study

Prabakaran.J<sup>1</sup>, Subhashini S<sup>2</sup>, Sonunath V<sup>3</sup>

**Affiliation:** 1- Professor & 2 Assistant Professor, Department of Community Medicine, Madha Medical College& Research Institute, Chennai. 3- MBBS student, Madha Medical College& Research Institute, Chennai.

**\*Author for correspondence:** Dr.J.Prabakaran , Department of Community Medicine, Madha Medical College& Research Institute, Chennai. E mail: prabakaranpro@gmail.com

Date of Submission : 08-06-2020

Date of online Publication : 30-09-2020

Date of Acceptance : 26-08-2020

Date of Print Publication : 30-09-2020

### ABSTRACT

**Background:** Medical education system has some limitations and it is the high time to address it. Hence this study was planned to assess the limitations and suggestion to overcome it in the view of students, interns and faculties for the betterment of learning process. **Methodology:** Three focussed group discussion were conducted with of medical professors and students, and CRRIs of Madha Medical College to understand the needs of medical education in India. A general pattern was followed in all Focussed Group Discussions. Topics for discussion include – primary limitations of current medical education system and suggestion to improve the curriculum. **Results:** The medical schooling is more of memory based rather than activity based. Since the basic sciences are pillar stones of medical education, there is an inevitable need of constant revising of basic sciences throughout the course. A medical student should have a basic understanding about emergency life support care. In order to improve the curriculum all irrelevant theory topics should be excluded giving more importance to clinically relevant topics. **Conclusion:** Based on the findings of this study we conclude that further there is a need to refine the existing guidelines and curriculum with respect to current needs of community, more clinical learning and foundation course.

**Key word:** limitations, suggestions, medical education, qualitative study